PeerWise Assessment and Use Suggestions

According to the PeerWise website:

Assessment: allocate a small percentage of course marks for participation. This ensures that enough students contribute questions to make the repository worthwhile, and it shows students that their instructor regards the activity as important. Typical values are around 2-5% of the students' final grade. Allocating these marks only for participation eliminates the need for grading the student questions.

- o Suggestion: 2-5% for participation

Contribution requirements: in courses with a high workload, requiring students to contribute too many questions may be perceived negatively and may lower the overall quality of the repository. Students should be allowed time to develop a good quality question on a topic they have researched, and to provide an accompanying detailed explanation in their own words. Typical requirements may have students contributing 2 or 3 questions over the course of a 10 week term. Students are generally willing to answer questions on a voluntary basis, so a requirement of 10-20 answers per term would usually be easily achieved. In addition, students should be encouraged to evaluate the questions they answer, and when appropriate provide constructive open-ended comments. The question authoring and answering deadlines could be spaced out over the term to avoid a large amount of activity on a single deadline.

- o Suggestion: create 2 or 3 questions / answer 20 answers per term

Motivating students: using very good PeerWise questions in formal examinations is a simple way to motivate students. Adding some of your own questions can also encourage students to participate and give them examples of well designed questions. Awarding prizes for students appearing on the leaderboards or with high reputation scores may also be a good motivator for some students.

- o Suggestion: use a select number of PeerWise questions on formal examinations

Reference: http://peerwise.cs.auckland.ac.nz/docs/instructors/